

Baldwin School Council Meeting Notes

Tuesday, October 17, 2023

Attendees

Parents: Ashley Annis, Justin Bennett, Jessica Bodner, Lauren Budd, Caitlin Dube (co-chair), Serena Facchinetti, Noor Johnson, Michele Morpew, Jennifer Nigro, Matt Reyerson, Eugenia Schraa, Chunying Yue

Staff: Heidi Cook, Maria Flores, Corianne LaBounty, Sara Oliveira, Susan Tiersch

Review of Back to School Night Representation and Online Visibility

Caitlin wrote up all the suggestions from the student suggestion box. Most of the suggestions were about extra recess, outdoor time and Friday fun ... looking for more.

The 5th grade student council is now up and running. They are hosting their first all-school meeting on 10/20. We hope to hear from them at the next school council meeting.

Elementary Schedule Guidelines and Baldwin School

- What would be most helpful to discuss?
- What ideas have come in from the community?

Questions and concerns around lunch time and schedule.

There are 4 lunch periods. Here is the schedule:

Lunch 1 - Grades K

Lunch 2 - JK104 & Grade 1

Lunch 3 - Grades 2 & 3

Lunch 4 - Grades 4 & 5

JK arrives at lunch a bit earlier so as to not slow the first grade down. The third lunch period has the most students, and the most adults supervising. The kids get through the food line within 10 minutes. The kitchen staff is well prepared and very efficient. There are a few days that grade 3 has specials that start at 12:25.

Those students are first in line on those days.

Concern about too much ELA in the day.

Question about making more time for social studies.

The district is planning for a longer school day next year.

MCAS Data and School Accountability Data

Here are several links to the Baldwin results.

Overview of the Baldwin School Information:

<https://profiles.doe.mass.edu/general/general.aspx?topNavID=1&leftNavId=100&orgcode=00490005&orgtypecode=6>

Assessment Information - By Grade

https://profiles.doe.mass.edu/mcas/achievement_level.aspx?linkid=32&orgcode=00490005&orgtypecode=6&

(Click on each grade/subject to see the graph representation.)

Accountability Information

<https://profiles.doe.mass.edu/accountability/report/school.aspx?linkid=31&orgcode=00490005&orgtypecode=6&>

(Select each tab to see Overall Results, Student Group Results, and Detailed Data. You can also select the student group to see their percentile.)

The Boston Globe had a way to sort to see the outcomes. A subscription to the Boston Globe is needed. Here are a few screenshots sorting by the highest percentage of exceeding or meeting expectations in the state (images below).

Baldwin 4th grade math is tied for 3rd in the state (left).

3rd grade ELA is in the top 10. (right).

District	School	Percent meeting or exceeding expectations	Percent exceeding expectations	Percent meeting expectations	Percent partially meeting expectations	Percent not meeting expectations
Williamsburg	Anne T. Dunphy School	96	38	58	4	0
Wellesley	John D. Hardy	94	59	34	3	3
Worcester	La Familia Dual Language School	91	27	64	9	0
Cambridge	Maria L. Baldwin	91	28	64	6	2
Quincy	Wollaston School	89	30	60	11	0
Wayland	Claypit Hill School	88	33	55	11	1
Belmont	Mary Lee Burbank	88	37	51	11	1
Walpole	Fisher	87	34	53	8	5
Melrose	Horace Mann	87	31	56	11	2
Wayland	Loker School	86	35	52	14	0
Walpole	Old Post Road	86	29	57	14	0

District	School	Percent meeting or exceeding expectations	Percent exceeding expectations	Percent meeting expectations	Percent partially meeting expectations	Percent not meeting expectations
Westwood	Deerfield School	89	39	50	11	0
Cambridge	Martin Luther King Jr.	89	49	40	9	2
Hingham	Plymouth River	88	39	48	11	2
Weston	Woodland	87	38	49	13	0
Boston	Eliot K-8 Innovation School	86	40	45	14	0
Shrewsbury	Spring Street School	85	23	62	10	5
Newton	John Ward	85	18	68	12	3
North Attleborough	Falls	84	10	74	16	0
Cambridge	Maria L. Baldwin	84	25	59	14	2
Wellesley	Katharine Lee Bates	83	29	54	17	0
Newton	Mason-Rice	83	19	63	13	4

Noticings

4th Grade - 91% meeting or exceeding expectation in math (more than twice the state average)
 (mathematics growth -high for all subgroups except students with disabilities, yet all targets for composite score met or exceeded)

Concerns

Concern about the widening of the achievement gap.
 There are enormous disparities between elementary schools in Cambridge.
 Turning focus on ELA, what will happen to math scores?

New Business, Items for Discussion at Future School Council Meetings

- How can families better support our teachers?
- Understanding other forms of assessment used.
- Concern about Covid related issues

Question about how families can bring up items to discuss at upcoming school council meetings.

Can be brought up at school council meetings, can email parent co-chair Caitlin Dube (caitlindube@gmail.com), or can put in the online suggestion box in the online school council website.